

# 2023 GSOLE Conference Program

February 3, 2022

## Block 1: Opening Remarks and First Plenary

Eastern Standard Time	Central Standard Time	Mountain Standard Time	Pacific Standard Time
10:00–11:00 a.m.	9:00–10:00 a.m.	8:00–9:00 a.m.	7:00–8:00 a.m.
<a href="#">See Block 1 in a different time zone</a>			

Welcome from GSOLE President, Cat Mahaffey

Awarding of the first inaugural President's Service Award

**Y'Shanda Rivera, "Understanding the Times (and Knowing What to Do): How Culturally Ecologically Rooted Ideologies and Practices Can Promote Equity and Literacy Across K-12 and Higher Education"**

*CART (Communication Access Realtime Translation) services will be available during this opening session.*

## Block 2: Session A

Eastern Standard Time	Central Standard Time	Mountain Standard Time	Pacific Standard Time
11:15 a.m. – 12:15 noon	10:15–11:15 a.m.	9:15–10:15 a.m.	8:15–9:15 a.m.
<a href="#">See Block 2 in a different time zone</a>			

### ROOM 1: Individual Presentations

#### Cultivating Teaching Presence

Laura McGrath (Kennesaw State University), **Supporting Student Success Through Online Instructor Professional Development**

Theresa (Tess) Evans (Miami University Ohio), **Transcending Binaries of Course Delivery: A Transmedia Mindset as Resistance to a Single Standard and a Default Normal**

Sara Doan (Kennesaw State University), **Formative Feedback and Ungrading in an Online Visual Design Course**

### ROOM 2: Panel Presentation

Katharine H. Brown, Mark Smith, and Okunola Odeniyi (Auburn University), **Universal Design for Learning in the writing center: Supporting diverse students in online environments**

## Block 3: Session B

Eastern Standard Time	Central Standard Time	Mountain Standard Time	Pacific Standard Time
12:25 noon–1:25 p.m.	11:25 a.m.–12:25 noon	10:25–11:25 a.m.	9:25–10:25 a.m.
<a href="#"><u>See Block 3 in a different time zone</u></a>			

### ROOM 1: Panel Presentation

Antony Ricks (Purdue University), Barbara D'Angelou (Arizona State University), Jason Snart (College of DuPage), Aleisha Balestri (College of DuPage), and Ashlyn Walden (University of North Carolina at Charlotte) - **The Research Fellow Experience: Application to Publication**

### ROOM 2: Praxis Poster Roundtable Discussion

Tiffani Tijerina (Texas Tech University) - **Fostering Student Agency Through Portfolio-Based Ungrading in Online Writing Classes**

Janine Morris (Nova Southeastern University) - **Listening to Graduate Student Consultants: Fostering Community through Online Writing Center Training**

## Break

Eastern Standard Time	Central Standard Time	Mountain Standard Time	Pacific Standard Time
1:25 p.m.– 2:00 p.m.	12:25 noon–1:00 p.m.	11:25 a.m.–12 noon	10:25–11:00 a.m.
<a href="#"><u>See Break window in a different time zone</u></a>			

## Block 4: Session C

Eastern Standard Time	Central Standard Time	Mountain Standard Time	Pacific Standard Time
2:00–3:00 p.m.	1:00–2:00 p.m.	12:00 noon–1:00 p.m.	11:00 a.m.–12:00 noon
<a href="#">See Block 4 in a different time zone</a>			

### ROOM 1: Individual Presentations

#### Socially Just Pedagogies

Christina Michaud (Boston University College of Arts and Sciences Writing Program) - **Global English Language Learners and American Racial Contexts: Creating Conversations**

Cat Mahaffey and Jessi Rae Morton (University of North Carolina at Charlotte) - **Teaching and Learning with the LMS as a Non-Neutral Force in Our Writing Classrooms**

~~Nicole Cunningham Frisbey (University of New Hampshire) - **Make this a “Thing!”: Writing Assignment Rolling Deadlines/Flexible Deadlines as Theory work in Support of IDEA Initiatives in an Online Professional and Technical Writing Class** Canceled~~

### ROOM 2: Panel Presentation

Tiffany Bourelle (University of New Mexico), Joseph Bartolotta (Hofstra University), Jessie Bonafede (University of New Mexico), and Anthony Yarbrough (University of New Mexico) - **No Longer a Mere Writing Instructor: Training and Curating OWI Environments**

### ROOM 3: Panel Presentation

Catherine Braun (The Ohio State University, Marion), Jessica Riviere (The Ohio State University, Columbus), Cathy Ryan (The Ohio State University, Columbus) - **First-Year Learning Community: GE Bookend Instructors Share Lessons from their Launch Seminar Experience**

# Block 5: Session D

Eastern Standard Time	Central Standard Time	Mountain Standard Time	Pacific Standard Time
3:10–4:10 p.m.	2:10–3:10 p.m.	1:10–2:10 p.m.	12:10 noon–1:10 p.m.
<a href="#">See Block 5 in a different time zone</a>			

## ROOM 1: Individual Presentations Asynchronous Interaction

Elyssa Vondra (Texas Tech University) - **Putting the (Multimodal) Pieces Together: Building a Collaborative, Engaging Asynchronous Classroom**

Sydney Sullivan (UC Davis) - **Critical Online Engagement in Asynchronous Spaces: Reflections and Suggestions for Teaching an Asynchronous Class on Critical Media Literacy**

Marc A. Ouellette (Old Dominion University) - **The Daily Smile: Phatic Contact & Meta-cognition in Asynchronous Instruction**

## ROOM 2: Individual Presentations Creating Community

Julia Romberger - **Community and Communication in an Online PhD**

Traci Gardner - **Using Check-In Surveys to Build Teacher Presence & Community**

Megan Siczek (George Washington University) - **Multimodal Approaches to Developing International Graduate Students' Academic**

## ROOM 3: Panel Presentation

Kristen Ruccio, Amy Moody-Qualls, Kerri Bennett, and Leslie Reed (Arkansas State University) - **Administering in an Onsite and Online First-Year Writing Program.**

## Block 6: Session E

Eastern Standard Time	Central Standard Time	Mountain Standard Time	Pacific Standard Time
4:20–5:20 p.m.	3:20–4:20 p.m.	2:20–3:20 p.m.	1:20–2:20 p.m.
<a href="#">See Block 6 in a different time zone</a>			

### ROOM 1: Individual Presentations

#### Accessibility

Angie McKinnon Carter (Utah Valley University) - **Beyond the “Typical” Learner: Transforming First-Year Writing across Modalities to Increase Accessibility and Responsiveness**

Molly Ubbesen (University of Minnesota Rochester) - **Hybrid Embodiment: Creating Access Across Pedagogical Modalities**

### ROOM 2: Panel Presentation

Sheryl Bone and Melissa Scranton (Purdue University Global) - **How a Writing Across the Curriculum Advisory Committee Sustains Literacy while Advancing DEI and STEM Initiatives**

## Block 7: Session F

Eastern Standard Time	Central Standard Time	Mountain Standard Time	Pacific Standard Time
5:30–6:30 p.m.	4:30–5:30 p.m.	3:30–4:30 p.m.	2:30–3:30 p.m.
<a href="#">See Block 7 in a different time zone</a>			

### ROOM 1: Individual Presentations

#### Labor Conditions

Alex Evans (University of Cincinnati) - **Academically at Risk: How Contingent Labor Conditions Shape Online Corequisite First-Year Writing Courses**

Bethany Hellwig (University of Cincinnati) - **Ghosts in the (Digital) Classroom: Labor Conditions, Contingent Faculty, and OLE**

### ROOM 2: Panel Presentation

Amy Cicchino, Theresa Conefrey, Kristina Hoepfner, Megan Mize, and Sarah Zurhellen (AAEEBL Digital Ethics Task Force) - **Digital Literacy Includes Your Data: Helping Students, Educators, and Administrators Teach with Data Responsibility in Mind**

### Room 3: Panel Presentation

Lisa Nicole Tyson, Kristi Murray Costello, and Megan Boeshart Burrell (Old Dominion University) - **Reality Bytes: How VR Can Encourage Uptake of Explicit Technology Instruction by Tutors & Teachers**

## Block 8: Second Plenary, Awards, Closing

Eastern Standard Time	Central Standard Time	Mountain Standard Time	Pacific Standard Time
6:45–7:45 p.m.	5:45–6:45 p.m.	4:45–5:45 p.m.	3:45–4:45 p.m.
<a href="#">See Block 8 in a different time zone</a>			

Celebrating GSOLE Research Grant Winners

**Mahli Xuan Mechenbier, “Now What?': Next Steps for Contingent Faculty When Your WPA Assigns You an Online Writing Course”**

*Closing remarks*

*CART (Communication Access Realtime Translation) services will be available during this closing session.*